

Time to Talk

vocabulary builder



elementary
orange

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Introduction

Introduction

Time to Talk Vocabulary Builder is a five-level, ten-book series designed to assist students in their English vocabulary studies as they progress from the foundational level through to the upper intermediate level. The words and activities featured in the series become progressively more challenging to meet the needs of students at different stages of their English language development.

Vocabulary

The words featured in *Time to Talk Vocabulary Builder* are high-frequency words encountered in both spoken and written English. Students will find the words invaluable in their study of English. Twenty words are introduced in every unit. In one book, students will learn 400 new words. That is a total of 4,000 new words over the whole series. Each word is introduced with a definition and an example sentence, allowing students to see words in context from the outset. Pictures accompanying the definitions provide clues to assist students in visualising the words and forming related associations—an important part of memory and recall.

Activities

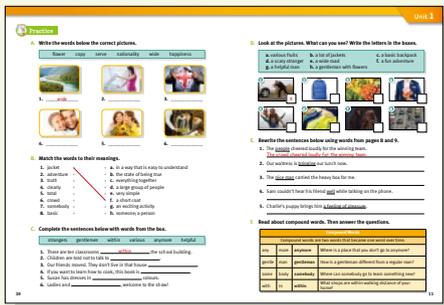
The activities in each unit provide students with extensive exposure to the target words of that unit. Activities are designed to give students the opportunity to think about the meaning and usage of the vocabulary, and the relationship between the target words and other words. Each unit contains one or two short dialogues containing some of the target vocabulary in a new context, followed by comprehension questions. A review section provides an opportunity for students to test their understanding and recall of the words.

How to Use



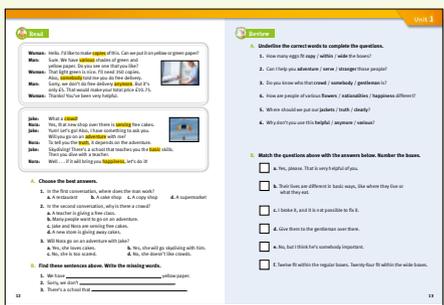
Words to Learn

- Students are encouraged to write each word in their native language, creating a personal dictionary for future reference. Students should study the pictures and see how they relate to the example sentences. Focusing on the images will enable students to create their own mental image for each word, which will assist with the retention of the word and its meaning.
- Students can make flashcards with the target word on one side and the definition and example sentence on the other. Alternatively, students can write the target words on one side and a translation of the word on the back.



Practice

- Students test their understanding and ability to use the new words through six practice activities. These activities target recognition of the words and their related images, usage of the words in context and understanding of the meaning of words.
- For additional practice, students can prepare their own example sentences for each word.



Read and Review

- The **Read** section contains some of the words in a dialogue. Students see the words in a new context and test their recall of the meanings. Reading comprehension questions allow students to think carefully about what they have read.
- **Review** provides a global review of the contents of the unit. Students can work alone to test themselves, or work with a partner to make this into a more collaborative review activity.



Words to Learn

Learn the words. Write each word in your language.



adventure _____

n. an exciting experience or trip
→ They are having an adventure in the forest.



anymore _____ (also **any more**)

adv. no longer; not now
→ Sam doesn't live with his parents anymore.



basic _____

adj. simple; at the simplest level
→ He is wearing a basic, white T-shirt.



clearly _____

adv. in a way that is easy to see or hear
→ She can see her face clearly in the mirror.



copy _____

n. a reproduction; a thing that is made to be the same as something else
→ She is making a copy of her notes.



crowd _____

n. a large number of people gathered together
→ There is a huge crowd at the soccer game.



flower _____

n. the pretty, coloured part of a plant
→ Jane gives flowers to her mum.



gentleman _____

n. a very polite man
→ The gentleman is opening the door for her.



happiness _____

n. the state of feeling pleasure
→ We can see happiness on their faces.



helpful _____

adj. able to make a situation better or easier
→ The woman is being helpful.



jacket _____

n. a short coat
→ I might buy a red jacket.



nationality _____

n. the membership of a particular nation
→ His nationality is British.



serve _____

v. to give someone food or drink
→ The waiter is serving her food.



somebody _____

pron. a person who is not known by name
→ He is talking to somebody on the phone.



stranger _____

n. a person that you do not know
→ The two strangers are talking.



total _____

adj. whole; complete
→ The total cost is £53.28.



truth _____

n. the real facts
→ She will tell the truth.



various _____

adj. of several different kinds
→ There are various cakes to choose from.



wide _____

adj. measuring a long distance from one side to the other
→ The river is wide.



within _____

prep. inside (the limits of)
→ She called for a pizza and it arrived within twenty minutes.



Practice

A. Write the words below the correct pictures.

flower copy serve nationality wide happiness



1. wide



2. _____



3. _____



4. _____



5. _____



6. _____

B. Match the words to their meanings.

- | | | |
|--------------|---|--|
| 1. jacket | • | • a. in a way that is easy to understand |
| 2. adventure | • | • b. the state of being true |
| 3. truth | • | • c. everything together |
| 4. clearly | • | • d. a large group of people |
| 5. total | • | • e. very simple |
| 6. crowd | • | • f. a short coat |
| 7. somebody | • | • g. an exciting activity |
| 8. basic | • | • h. someone; a person |

C. Complete the sentences below with words from the box.

strangers gentlemen within various anymore helpful

- There are ten classrooms within the school building.
- Children are told not to talk to _____.
- Our friends moved. They don't live in that house _____.
- If you want to learn how to cook, this book is _____.
- Susan has dresses in _____ colours.
- Ladies and _____, welcome to the show!

D. Look at the pictures. What can you see? Write the letters in the boxes.

- a. various fruits b. a lot of jackets c. a basic backpack
 d. a scary stranger e. a wide road f. a fun adventure
 g. a helpful man h. a gentleman with flowers



E. Rewrite the sentences below using words from pages 8 and 9.

- The people cheered loudly for the winning team.
The crowd cheered loudly for the winning team.
- Our waitress is bringing our lunch now.

- The nice man carried the heavy box for me.

- Sam couldn't hear his friend well while talking on the phone.

- Charlie's puppy brings him a feeling of pleasure.

F. Read about compound words. Then answer the questions.

| Compound Words | | | |
|--|------|------------------|--|
| Compound words are two words that became one word over time. | | | |
| any | more | anymore | Where is a place that you don't go to anymore? |
| gentle | man | gentleman | How is a gentleman different from a regular man? |
| some | body | somebody | Where can somebody go to learn something new? |
| with | in | within | What shops are within walking distance of your home? |



Read

Woman: Hello. I'd like to make **copies** of this. Can we put it on yellow or green paper?

Man: Sure. We have **various** shades of green and yellow paper. Do you see one that you like?

Woman: That light green is nice. I'll need 350 copies. Also, **somebody** told me you do free delivery.

Man: Sorry, we don't do free delivery **anymore**. But it's only £5. That would make your total price £10.75.

Woman: Thanks! You've been very helpful.



Jake: What a **crowd**!

Nora: Yes, that new shop over there is **servicing** free cakes.

Jake: Yum! Let's go! Also, I have something to ask you. Will you go on an **adventure** with me?

Nora: To tell you the **truth**, it depends on the adventure.

Jake: Skydiving! There's a school that teaches you the **basic** skills. Then you dive with a teacher.

Nora: Well . . . if it will bring you **happiness**, let's do it!



A. Choose the best answers.

- In the first conversation, where does the man work?
 - A restaurant
 - A cake shop
 - A copy shop
 - A supermarket
- In the second conversation, why is there a crowd?
 - A teacher is giving a free class.
 - Many people want to go on an adventure.
 - Jake and Nora are serving free cakes.
 - A new store is giving away cakes.
- Will Nora go on an adventure with Jake?
 - Yes, she loves cakes.
 - Yes, she will go skydiving with him.
 - No, she is too scared.
 - No, she doesn't like crowds.

B. Find these sentences above. Write the missing words.

- We have _____ yellow paper.
- Sorry, we don't _____.
- There's a school that _____.



Review

A. Underline the correct words to complete the questions.

1. How many eggs fit **copy** / **within** / **wide** the boxes?
2. Can I help you **adventure** / **serve** / **stranger** those people?
3. Do you know who that **crowd** / **somebody** / **gentleman** is?
4. How are people of various **flowers** / **nationalities** / **happiness** different?
5. Where should we put our **jackets** / **truth** / **clearly**?
6. Why don't you use this **helpful** / **anymore** / **various**?

B. Match the questions above with the answers below. Number the boxes.

- a. Yes, please. That is very helpful of you.
- b. Their lives are different in basic ways, like where they live or what they eat.
- c. I broke it, and it is not possible to fix it.
- d. Give them to the gentleman over there.
- e. No, but I think he's somebody important.
- f. Twelve fit within the regular boxes. Twenty-four fit within the wide boxes.