Empowering students
to say what they want to

From Nellie’s English Books
Nellie’s Ltd. established 1989, Tokyo, Japan

Time to Talk
Empower your students to say what they want to
• A course with a clear communicative focus
• Each lesson is stand-alone, allowing for greater flexibility in your course curriculum
• Learners can join a course at any point
• Only 4 pages for 1 lesson, with motivating and interesting images and an easily manageable volume of text
• Learners can also continue to study at the same level with another Time to Talk title

Nellie’s ENGLISH BOOKS
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www.timetotalk.jp
What’s in a Time to Talk lesson?

Introduction
The Introduction activity is a warm-up designed to introduce the lesson topic and new vocabulary.

1. Discuss the questions below as a class.
   a. Are there any small businesses in the area where you live?
   b. Do you know anyone who has a small business?
   c. What is it?

2. Complete the definitions with the words below.

   **Staff**
   - do badly
   - do well
   - product
   - set up
   - take off

   a. Staff are the people who work in a business.
   b. Businesses when they start to be popular.
   c. When you a business, you get it ready and open it.
   d. Businesses when they have no customers and don’t make money.
   e. A is what a business sells.
   f. When businesses , they are successful and make money.

Reading
1. Work with a partner.
   Look at the article about a small business.
   Read the title and look at the picture.
   Underline the best option to answer each question below.

   a. What kind of business do you think the article is about?
      - a bakery
      - a pet shop
      - a kitchen shop

   b. What kind of customers do you think the business is for?
      - people who like cakes
      - people who like dogs
      - people who like cooking

   2. Read the article again and write T (true) or F (false) next to the statements below.

      a. Calvin's company makes food products for dogs.
      b. The company is successful.
      c. The staff have very busy.
      d. Calvin wants a bigger shop.
      e. The chicken liver and honey doughnuts are not very popular.

   3. Discuss the question below as a class.

      a. Do you think Doggy Doughnuts is a good business idea?
      b. If you had a dog, would you buy their products? Why?

Components for each title
- Student’s Book with Student’s CD
- Teacher’s Book
- Student’s CD
- Teacher’s CD
- The Time to Talk / CEFR levels correspond as follows:
  - Foundation / pre-CEFR level A1
  - Elementary / CEFR level A1
  - Pre-Intermediate / CEFR level A2
  - Intermediate / CEFR level B1
  - Upper Intermediate / CEFR level B2

Reading / Listening
Time to Talk’s Reading and Listening activities present the target language clearly stated.

The comprehension questions help learners with their reading and listening skills, essential for advanced communication. Students discuss their answers with the class.

Sample lesson from *Time to Talk Red S* (pre-intermediate level)
Language focus

The Language focus sections outline the rules and uses of the target grammar. As well as providing realistic examples of the target language, short comprehension exercises are also sometimes featured. Understanding grammar helps to give students the confidence necessary for English communication.

Practice

The Practice exercises are controlled activities that check students’ understanding of the target language and grammar.

Homework

Each lesson has a short Homework activity at the back of the book for consolidation of the target language. Homework answers are also provided.

Sounding natural

The Sounding natural activities give learners the opportunity to improve their pronunciation skills through tasks that practice areas such as elision, weak forms, stress, rhythm and intonation.

Time to talk

The Time to talk activities empower learners to say what they want. Students prepare their own ideas, discuss these ideas in pairs and, finally, present the ideas to the whole class. Learners are encouraged to express and to share their own opinions with each other.

As a result, students can develop their discussion and presentation skills. Teachers can develop the conversations based on the interests and abilities of the class and the length of the lesson.

Practice

6 Put the verbs in brackets into the present simple or present continuous to complete the sentences below.

Homework answers

1. lesson 14

Lesson 14: What’s in a Time to Talk lesson?

Language focus

We can use the present continuous to talk about what is happening around now.

Examples:

- We’re eating dinner.
- They’re sleeping.
- She’s writing a letter.

Time to talk

6 Work on your own.

Use the table below to make a note of what is happening in your life these days.

<table>
<thead>
<tr>
<th>What are you doing at work?</th>
<th>What are you doing in your free time?</th>
</tr>
</thead>
<tbody>
<tr>
<td>c</td>
<td>d</td>
</tr>
</tbody>
</table>

Homework

- turn to page 99

Sample lesson from Time to Talk 5 (pre-intermediate level)

Language reference

The Language reference section at the back of each book provides more examples of each grammar point for review.

CD script

The CD script provides audio pronunciation for all the exercises in the book.
Time to Talk Complete Series

Time to Talk
Student’s books + CDs

Time to Talk
Teacher’s books

Each Teacher’s book covers the content of the Student book S and A for that colour.

Each Teacher’s book lesson has:
• a lesson overview with examples of the target language
• a double-page spread of the Student book
• detailed, step-by-step instructions for each activity
• answers for lesson and homework activities
• a list of core activities for when time is short
• CD scripts

Sample lesson from Time to Talk Red Teacher’s Book
(pre-intermediate level)

Time to Talk
Online

• interactive activities to review the content of each Time to Talk lesson
• works on PCs, tablets and smartphones

Time to Talk Vocabulary Builders

• a 5-level, 10-book series focusing on practical vocabulary for learners of English
• series is designed to assist students in their vocabulary building journey as they transition from foundation level through to upper intermediate level
• the words featured in the series are high-frequency words encountered in both spoken and written English, which students will find invaluable in their study of English
• each unit contains 20 words, meaning students will have been introduced to over 4000 words by the end of the series
• the activities in each unit provide students with extensive exposure to the target words of that unit
• activities are designed to give students the opportunity to think about the meaning and usage of the vocabulary

Sample lesson from Time to Talk Vocabulary Builder
Pre-Intermediate Red

Features
• Clear, easy to understand definitions and example sentences
• Pictures to provide visual clues to meaning
• Activities provide challenging practice in using the words
• Original texts featuring target words in new contexts
• End-of-unit review to consolidate learning

Sample lesson from Time to Talk Vocabulary Builder
Pre-Intermediate Red

Sample lesson from Time to Talk Red Teacher’s Book
(pre-intermediate level)
• **Time to Talk** is a wide-ranging, communicative course, built around exciting and motivating topics.

• Each lesson concludes with a stimulating communicative task with a clear language focus.

• **Time to Talk’s** contemporary design is easy to navigate and helps to make the study of English relaxing and enjoyable.

• A choice of books, **S (Standard)** and **A (Advantage)**, at each level, provide the option for more comprehensive study, according to the needs and the schedule of your classes.

**KEY FEATURES OF EACH BOOK:**
- Short lessons (4 pages)
- Flexible sequence
- 20 lessons
- 20-40 hours of study
- Skills lessons
- Communication activities
- CD scripts
- Homework with answers
- Language reference section

**COMPONENTS:**
- Student’s Book including Student’s CD
- Teacher’s Book
- Online Activities
- Vocabulary Builder Series

**LESSON PROGRESSION:**
- Introduction
- Reading / Listening activity
- Language focus
- Practice
- Sounding natural
- ‘Time to talk’ activity