

# 18 They didn't believe in rules

In this lesson: Compare how strict your parents were  
Vocabulary: *make, let and allow*

## Introduction

- 1 a Draw lines to match the words on the left with the words that have contrasting meanings on the right.

gifted	well-brought-up
lenient	untalented
spoil	strict

- b Work with a partner. Use the words from **activity 1a** to complete the sentences.

- 1 A lenient parent doesn't believe in strong discipline.
- 2 A \_\_\_\_\_ person is very intelligent, or has a natural ability for something.
- 3 A \_\_\_\_\_ parent makes sure their children behave well and don't break rules.
- 4 \_\_\_\_\_ children are badly behaved because they can do and have what they want.
- 5 A \_\_\_\_\_ child is quiet and behaves politely.
- 6 An \_\_\_\_\_ person doesn't have any special abilities.



## Listening

- 2 CD - 53 Listen to Dawn talk about homeschooling her daughter, Magenta. Answer the questions.
- a Why did Dawn take Magenta out of school?
  - b Does Magenta enjoy studying at home?
- 3 CD - 53 Listen again. Who does the underlined pronoun in each statement refer to? Write **P** (Magenta's parents), **T** (Magenta's teachers) or **C** (the children at Magenta's school).
- a They didn't let Magenta have any freedom. T
  - b They made Magenta sit down all day and study traditional subjects. \_\_\_\_\_
  - c They weren't allowed to do the things they really enjoyed. \_\_\_\_\_
  - d They were made to study exactly the same thing at the same time. \_\_\_\_\_
  - e They allowed Magenta to leave school when she was 11. \_\_\_\_\_
  - f They don't make Magenta do anything she doesn't want to. \_\_\_\_\_
- 4 Work with a partner. Tick (✓) the sentences in **activity 3** which talk about giving or withholding permission. Put a cross (✗) next to the sentences which talk about forcing or not forcing someone to do something.
- example** a They didn't let Magenta have any freedom. T ✓
- 5 Do you think Magenta's mother is a good parent? Why or why not?

