

17 A new project

In this lesson: **Talk about a project**

Grammar: **Present continuous and going to for plans and intentions**



Introduction

1 a Choose *one* of the places in the box and make a note of *two* ways it could be improved.

your home
your garden
your office
your school
your local area

b Work with a partner. Discuss what you made a note of in **activity 1a**.

c Tell the class about your partner.



Listening

2 **CD - 39** Listen to an interview with Raj and Meena Mistry about their new project. Answer the questions below.

- a What is Raj and Meena's new project?
- b Has their project started?
- c How do they feel about the project?
- d Would you like to start a similar project? Why or why not?

3 **CD - 39** Listen again. Circle the correct option to show if Raj (**R**) or Meena (**M**) says each sentence below.

- a I'm taking Deepak to look at the chickens on Tuesday. **R / M**
- b I'm going to clear a space for the chicken house in the garden tomorrow. **R / M**
- c We're all going to work hard. **R / M**

4 a Read the sentences in **activity 3** again. Write letters to answer the questions below.

- 1 Which sentences talk about future plans? a ___
- 2 Which sentence talks about an intention? ___
- 3 Which sentences use **going to + base form** of the verb? ___
- 4 Which sentence uses the **present continuous**? ___

b Underline the correct option to answer each question below, about the sentences in **activity 3**.

- 1 Could you use **going to + base form** of the verb in **sentence a** and keep a similar meaning? **Yes / No**
- 2 Could you use the **present continuous** in **sentence b** and keep a similar meaning? **Yes / No**
- 3 Could you use the **present continuous** in **sentence c** and keep a similar meaning? **Yes / No**

c Read the **Language focus** section on **page 70** to check your answers to **activity 4b**.

Language focus

We can talk about *plans* and *intentions* with **going to**.

be + going to + base form of the verb

We're **going to meet** the bank manager tomorrow. (*plan*)

If we get the loan, we're **going to do** our best to make it a success. (*intention*)

We can also talk about plans with the **present continuous**.

be + -ing form of the verb

We're **meeting** the bank manager tomorrow. (*plan*)

We *cannot* use the **present continuous** to talk about intentions.

X If we get the loan, we're **doing** our best to make it a success. (*intention*)

Practice

5 a Use **going to** and the verbs from the box to complete the sentences below.

do buy meet ask ~~cook~~

- I 'm going to cook dinner tonight.
- I _____ Mary to marry me.
- We _____ in front of the restaurant at five p.m.
- They _____ a house next year.
- Tomorrow's match is really important, so we _____ our best.

b Tick (✓) the sentences in **activity 5a** where you could use the **present continuous** and keep a similar meaning. Rewrite them below using the **present continuous**.

Sounding natural

6 a CD - 40 Listen. How are the underlined words below pronounced?

- I'm going to look for a new job.
- He's going to meet me at five o'clock.
- We're going to save money each week.

b CD - 40 Listen again and copy the pronunciation.

Time to talk

7 a Think of a project you would like to start in the future. It can be in one of the places below, or one of your own ideas.

your office **your garden** *your school* **your local area** *your home*

Imagine that you are planning the project. Use the table below to make notes about it.

What are you going to do?

make our local beach clean

How?

start a group

Who with?

Where?

How long for?

Why?

When are you starting?

b Work with a partner. Tell each other about the projects you made notes on in **activity 7a**. Ask questions to get more information.

example - I'm going to make our local beach clean.
- How?

c Tell the class about your partner's project.

Homework - turn to page 105

