

# 17 A new project

In this lesson: **Talk about a project**

Grammar: **Present continuous and going to for plans and intentions**



## Introduction

1 a Choose *one* of the places in the box and make a note of *two* ways it could be improved.

- your home
- your garden
- your office
- your school
- your local area

b Work with a partner. Discuss what you made a note of in **activity 1a**.

c Tell the class about your partner.



## Listening

2 CD - 39 Listen to an interview with Raj and Meena Mistry about their new project. Answer the questions below.

- a What is Raj and Meena's new project?
- b Has their project started?
- c How do they feel about the project?
- d Would you like to start a similar project? Why or why not?

3 CD - 39 Listen again. Circle the correct option to show if Raj (**R**) or Meena (**M**) says each sentence below.

- a I'm taking Deepak to look at the chickens on Tuesday. .... **R / M**
- b I'm going to clear a space for the chicken house in the garden tomorrow. .... **R / M**
- c We're all going to work hard. .... **R / M**

4 a Read the sentences in **activity 3** again. Write letters to answer the questions below.

- 1 Which sentences talk about future plans?  a
- 2 Which sentence talks about an intention?
- 3 Which sentences use **going to + base form** of the verb?
- 4 Which sentence uses the **present continuous**?

b Underline the correct option to answer each question below, about the sentences in **activity 3**.

- 1 Could you use **going to + base form** of the verb in **sentence a** and keep a similar meaning? ..... **Yes / No**
- 2 Could you use the **present continuous** in **sentence b** and keep a similar meaning? ..... **Yes / No**
- 3 Could you use the **present continuous** in **sentence c** and keep a similar meaning? ..... **Yes / No**

c Read the **Language focus** section on **page 70** to check your answers to **activity 4b**.

## Language focus

We can talk about *plans* and *intentions* with **going to**.

**be + going to + base form** of the verb

We're **going to meet** the bank manager tomorrow. (*plan*)

If we get the loan, we're **going to do** our best to make it a success. (*intention*)

We can also talk about plans with the **present continuous**.

**be + -ing form** of the verb

We're **meeting** the bank manager tomorrow. (*plan*)

We *cannot* use the **present continuous** to talk about intentions.

**X** If we get the loan, we're **doing** our best to make it a success. (*intention*)

## Practice

**5 a** Use **going to** and the verbs from the box to complete the sentences below.

do      buy      meet      ask      ~~cook~~

- I 'm going to cook dinner tonight.
- I \_\_\_\_\_ Mary to marry me.
- We \_\_\_\_\_ in front of the restaurant at five p.m.
- They \_\_\_\_\_ a house next year.
- Tomorrow's match is really important, so we \_\_\_\_\_ our best.

**b** Tick (✓) the sentences in **activity 5a** where you could use the **present continuous** and keep a similar meaning. Rewrite them below using the **present continuous**.

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## Sounding natural

**6 a** CD - 40 Listen. How are the underlined words below pronounced?

- I'm going to look for a new job.
- He's going to meet me at five o'clock.
- We're going to save money each week.

**b** CD - 40 Listen again and copy the pronunciation.

## Time to talk

**7 a** Think of a project you would like to start in the future. It can be in one of the places below, or one of your own ideas.

*your office*    **your garden**    *your school*    **your local area**    *your home*

Imagine that you are planning the project. Use the table below to make notes about it.

**What are you going to do?**

*make our local beach clean*

**How?**

*start a group*

**Who with?**

**Where?**

**How long for?**

**Why?**

**When are you starting?**

**b** Work with a partner. Tell each other about the projects you made notes on in **activity 7a**. Ask questions to get more information.

**example** - I'm going to make our local beach clean.  
- How?

**c** Tell the class about your partner's project.

**Homework** - turn to page 105

