

# 17 A new project

## A new project

**In this lesson** - Talk about a project

**Core activities** - 2-5, 7

**Grammar** - Present continuous and going to for plans and intentions

Examples:

*I'm going to study French at university next year.*

*I'm going to be a teacher after I graduate.*

*I'm studying French at university next year.*

See 'Language reference' (Teacher's book page 209)

# 17 A new project

In this lesson: Talk about a project  
Grammar: Present continuous and going to for plans and intentions



## Introduction

1 a Choose one of the places in the box and make a note of two ways it could be improved.

your home  
your garden  
your office  
your school  
your local area

b Work with a partner. Discuss what you made a note of in activity 1a.

c Tell the class about your partner.

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## Introduction

### 1a

Go over the instructions and places in the box to check understanding. Learners work on their own to choose one of the places and make a note of two ways it could be improved.

You may first like to give some examples of your own, as a model.

Monitor and assist as necessary.

### 1b

In pairs, learners discuss what they made a note of in activity 1a.

Monitor and assist as necessary.

### 1c

Feedback. Learners tell the class about their partner.

## Listening

### 2

CD A - 39 Go over the instructions and check understanding.

Direct attention to the pictures on page 69 and encourage speculation as to what Raj and Meena's new project is.

Learners listen to the interview and answer the questions.

Feedback in pairs and then as a class.

### 2 answers

a) Raj and Meena's new project is to keep chickens in their garden.

b) The project hasn't started yet.

c) They feel excited about the project.

d) Learners' own opinions.

### 3

CD A - 39 Go over the instructions and sentences to check understanding.

Learners listen again and circle the correct option to show if Raj (R) or Meena (M) says each sentence.

Feedback in pairs and then as a class.

### 3 answers

a) I'm taking Deepak to look at the chickens on Tuesday. **M**

b) I'm going to clear a space for the chicken house in the garden tomorrow. **R**

c) We're all going to work hard. **R**

**CDA - script 39** (page 93, Student book) 1:31

**Interviewer** - Today I've travelled to Glossop to meet Raj and Meena Mistry, and their little boy Deepak, and talk to them about their new project. So, Meena, I've been told that you've decided to start a new project.

**Meena** - That's right... we're going to keep chickens in our garden!

**Interviewer** - Keep chickens? How do you organise that?

**Raj** - Well, I found a service on a website, registered my interest and they called us back the same day. It's great - we



## Listening

2 CD - 39 Listen to an interview with Raj and Meena Mistry about their new project. Answer the questions below.

a What is Raj and Meena's new project?

b Has their project started?

c How do they feel about the project?

d Would you like to start a similar project? Why or why not?

3 CD - 39 Listen again. Circle the correct option to show if Raj (R) or Meena (M) says each sentence below.

a I'm taking Deepak to look at the chickens on Tuesday. R / M

b I'm going to clear a space for the chicken house in the garden tomorrow. R / M

c We're all going to work hard. R / M

4 a Read the sentences in activity 3 again. Write letters to answer the questions below.

1 Which sentences talk about future plans? a

2 Which sentence talks about an intention? b

3 Which sentences use going to + base form of the verb? b c

4 Which sentence uses the present continuous? a

b Underline the correct option to answer each question below, about the sentences in activity 3.

1 Could you use going to + base form of the verb in sentence a and keep a similar meaning? Yes / No

2 Could you use the present continuous in sentence b and keep a similar meaning? Yes / No

3 Could you use the present continuous in sentence c and keep a similar meaning? Yes / No

c Read the Language focus section on page 70 to check your answers to activity 4b.

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can even choose the chickens that we like.

**Meena** - I'm taking Deepak to look at the chickens on Tuesday.

**Raj** - And I'm going to clear a space for the chicken house in the garden tomorrow.

**Meena** - After that, the company is coming round to set everything up. We're all really excited, especially Deepak! We can't wait to get fresh eggs!

**Interviewer** - That does sound good, but... isn't it a bit unusual to keep chickens in a garden these days?

**Meena** - Well, we already grow lots of vegetables in the garden, you see, and now I want to teach Deepak how to look after animals. I think it's important for kids to learn how to take care of them.

**Raj** - Yes. We're all going to work hard, really hard, to make sure this project is a success.

**Interviewer** - Well, good luck with everything. I'm sure you'll have lots of fun, and we'll be back in 12 months to see how you and the chickens are getting on.

### 4a

Do this activity as a class. Go over the instructions and example to check understanding.

Ask learners to read the sentences in activity 3 again. Elicit answers to the questions and ask learners to write letters in the spaces to answer the questions.

### 4a answers

1) Which sentences talk about future plans? **a b**

2) Which sentence talks about an intention? **c**

3) Which sentences use going to + base form of the verb?

**b c**

4) Which sentence uses the present continuous? **a**

### 4b

Go over the instructions and questions to check understanding.

Discuss the questions as a class.

You may like to rewrite sentence a on the whiteboard using going to + base form of the verb, and rewrite sentences b and c using the present continuous, and ask learners to compare these with the sentences in activity 3.

Encourage discussion, but don't give any definite answers at this stage - learners will check for themselves in the next activity.

### 4b answers

See 4c answers

### 4c

Learners read the Language focus section to check their answers to activity 4b.

Monitor and assist as necessary.

### 4c answers

1) Could you use going to + base form of the verb in sentence a and keep a similar meaning? **Yes** (This sentence expresses a plan.)

2) Could you use the present continuous in sentence b and keep a similar meaning? **Yes** (This sentence expresses a plan.)

3) Could you use the present continuous in sentence c and keep a similar meaning? **No** (This sentence expresses an intention.)