Introduction

1. Work with a partner. Look at the pictures and decide which show a successful life and which show a hard life.

Write S (successful life) or H (hard life) in the boxes.

1. steak for dinner  S  2. limousine  H  3. lots of money  H
4. bread and water for dinner  H  5. no home  S  6. an old van  S
7. a castle  H  8. no money  S  9. a private jet  S

Listening

2. a. Work with a partner.
Look at the picture of Bob Jones and discuss the questions below.

1. What do you think Bob does?
2. Do you think he is successful?

b. CD - 32 Listen to Bob being interviewed on the radio and check your ideas.

3. CD - 32 Listen again. Write T (true) or F (false) next to the statements below.

a. Today, Bob has a private jet and a limousine.  T
b. Bob lived in a castle 30 years ago.  F
c. Bob drove an old van 30 years ago.  F
d. 30 years ago, Bob played music in small bars.  T
e. Life was easy for Bob 30 years ago.  T
f. Bob had lots of money 30 years ago.  F

g. Write used to or didn’t use to in the spaces below to complete what Bob says about his life 30 years ago.

1. I  didn’t use to  live in a castle.
2. I  didn’t use to  have an old van.
3. I  used to  play my music in small bars and clubs.
4. Life  be hard 30 years ago.
5. I  have money.

b. CD - 33 Listen and check.

5. Do you think Bob was happy 30 years ago?
Language focus

We can use **used to** when we talk about repeated actions in the past.

**used to / didn't use to + base form** of the verb

<table>
<thead>
<tr>
<th>Used to examples</th>
<th>Didn't use to examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>I used to work in France.</td>
<td>I didn't use to work in France.</td>
</tr>
<tr>
<td>He used to drive an old van.</td>
<td>He didn't use to drive an old van.</td>
</tr>
<tr>
<td>I didn't use to go to the gym.</td>
<td>She didn't use to smoke.</td>
</tr>
</tbody>
</table>

We can also use **used to** when we talk about past states.

<table>
<thead>
<tr>
<th>Past states examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>He used to be happy.</td>
</tr>
<tr>
<td>I didn't use to have a car.</td>
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</tbody>
</table>

Questions and short answers

<table>
<thead>
<tr>
<th>Questions</th>
<th>Short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where did you use to live?</td>
<td>Yes, I did. / No, I didn't.</td>
</tr>
<tr>
<td>Did you use to play tennis at school?</td>
<td></td>
</tr>
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</table>

Practice

**6 a** Work with a partner.

Read the things Bob says about his life 30 years ago.

Underline the sentence that cannot be rewritten with **used to / didn't use to**.

1. Life wasn't so easy.
   - Life didn't use to be so easy.

2. A friend gave me an old white van.

3. I drove that van all around this country.

4. I played anywhere that would give me a chance.

5. I worked hard.

6. I didn't worry.

7. I had fun.

**b** Rewrite the other sentences with **used to / didn't use to**.

**c** CD - 34 Listen and check.

Sounding natural

**7 a** CD - 35 Listen. Do the underlined parts of the sentences sound the same or different?

1. People **used to** play records, but they didn't **use to** play video games.
2. People **used to** write letters, but they didn't **use to** write emails.

**b** CD - 35 Listen again and copy the pronunciation.

Time to talk

**8 a** Work on your own. Read the questions below and make a note of your answers.

1. **Where did you use to live when you were eleven?**
2. **Did you use to like doing sports at school?**
3. **What did you use to do on Sundays when you were 16?**
4. **Did you use to have a nickname when you were a child?**
5. **Did you use to play with dolls when you were young?**
6. **Where did you use to live when you were eleven?**
7. **Did you use to like doing sports at school?**
8. **What did you use to do on Sundays when you were 16?**

**b** Write three more questions about childhood with **used to**.

**9 a** Work with a partner. Ask and answer the questions from **activity 8**.

***example*** - **Did you use to like doing sport at school?**
   - **No, I didn't.** I hated it, especially rugby. How about you?

**b** Tell the class about your partner.

***example*** - Tim **used to** hate doing sport at school...