

Those were the days

In this lesson - Talk about when you were a child

Core activities - 3-6, 8-9

Grammar - **used to** for repeated actions and states in the past

Examples:

He used to be rich.

She used to hate him.

She didn't use to do any exercise

See 'Language reference' (Teacher's book page 97)

Introduction

1a

Use one or two of the pictures to elicit or teach 'hard life' (in this context, a life with little or no money) and 'successful life' (in this context, material success). In pairs, learners look at the pictures and write **S** (successful life) or **H** (hard life) in the boxes.

Feedback as a class.

1a answers

1) *steak for dinner* - **S**

2) *limousine* - **S**

3) *lots of money* - **S**

4) *bread and water for dinner* - **H**

5) *no home* - **H**

6) *an old van* - **H**

7) *a castle* - **S**

8) *no money* - **H**

9) *a private jet* - **S**

1b

Round off the activity by discussing the question as a class.

Listening

2a

Direct attention to the picture of Bob Jones.

In pairs, learners discuss what they think Bob Jones does and whether he is successful.

Feedback as a class.

2a answer

Accept any reasonable suggestions, but keep the question open. Learners will discover the answers for themselves when they listen in **activity 2b**.

17 Those were the days

In this lesson: Talk about when you were a child
Grammar: **used to** for repeated actions and states in the past

Introduction

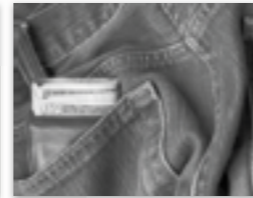
1 a Work with a partner. Look at the pictures and decide which show a successful life and which show a hard life. Write **S** (successful life) or **H** (hard life) in the boxes.



1 steak for dinner S



2 limousine H



3 lots of money H



4 bread and water for dinner H



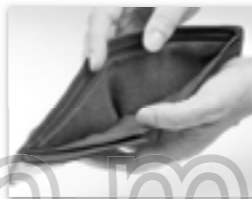
5 no home H



6 an old van H



7 a castle S



8 no money H



9 a private jet S

b Do you think you need money to be happy?

68 lesson 17

Listening

2 a Work with a partner.

Look at the picture of Bob Jones and discuss the questions below.

1 What do you think Bob does?

2 Do you think he is successful?

b **CD 32** Listen to Bob being interviewed on the radio and check your ideas.

3 **CD 32** Listen again. Write **T** (true) or **F** (false) next to the statements below.

a Today, Bob has a private jet and a limousine. T

b Bob lived in a castle 30 years ago. F

c Bob drove an old van 30 years ago. F

d 30 years ago, Bob played music in small bars. F

e Life was easy for Bob 30 years ago. F

f Bob had lots of money 30 years ago. F

4 a Complete the sentences below with what Bob says about his life 30 years ago with **used to** or **didn't use to**.

1 I didn't use to live in a castle.

2 I used to have an old van.

3 I used to play my music in small bars and clubs.

4 Life used to be hard 30 years ago.

5 I didn't use to have money.

b **CD 33** Listen and check.

5 Do you think Bob was happy 30 years ago?

2b answer

Bob is a rock star / rock musician and he is successful.

CDS - script 32 (page 88, Student book) 1:34

DJ - Good morning and welcome to all our listeners on WGFM. My guest on today's show is legendary rock star, Bob Jones. It's good to see you, Bob.

Bob - It's nice to be here, Marty.

DJ - Bob, you're known today for your millionaire, rock and roll lifestyle. You have lots of money, a private jet... You live in a castle and you drive everywhere in a limousine. But I believe life wasn't so good for you 30 years ago.

Bob - 30 years ago? No. Life wasn't so easy. I didn't use to live in a castle... And no limousines or jets - I used to have an old van.

DJ - A van?

Bob - That's right, Marty. A friend gave me an old white van. I drove that van all around this country. I used to play my music in small bars and clubs - I played anywhere that would give me a chance.

DJ - So life was hard?

Bob - Yes, Marty. Life used to be hard when I was young. I worked hard. I didn't use to have money. But, you know? I didn't worry. I had fun. They were great days.

3

CD 5 - 32 Learners listen again and write **T** (true) or **F** (false) next to the statements. Go over the example and check learners understand what to do.

NB: You may like to check understanding of 'ago' ('before now') and 'life was easy' ('not difficult').

Feedback in pairs and then as a class.

3 answers

a) Today, Bob has a private jet and a limousine. **T**

b) Bob lived in a castle 30 years ago. **F**

c) Bob drove an old van 30 years ago. **T**

d) 30 years ago, Bob played music in small bars. **T**

e) Life was easy for Bob 30 years ago. **F**

f) Bob had lots of money 30 years ago. **F**

4a

In pairs, learners complete what Bob says about his life 30 years ago with **used to** or **didn't use to**. Monitor and assist as necessary.

4b

CD 5 - 33 Learners listen to check their answers.

Feedback in pairs and then as a class.

4b answers

1) I **didn't use to** live in a castle.

2) I **used to** have an old van.

3) I **used to** play my music in small bars and clubs.

4) Life **used to** be hard 30 years ago.

5) I **didn't use to** have money.

CDS - script 33 (page 89, Student book) 0:44

1) I **didn't use to** live in a castle.

2) I **used to** have an old van.

3) I **used to** play my music in small bars and clubs.

4) Life **used to** be hard 30 years ago.

5) I **didn't use to** have money.

5

Discuss the question briefly to round off the activity. Learners will have to make inferences to answer this question.

Point out to learners that to answer a question like this they have to pay attention to the emotion conveyed by intonation as much as specific words or phrases.

5 answers

Bob's tone implies that, though life was hard, he was happy with his life 30 years ago.

He also says that that they were 'great days', that he 'didn't worry' and that it was 'fun'.

Language focus

Go over explanations and examples with learners.

Highlight the fact that we only use *used to* for repeated actions or states that lasted some time in the past – we don't use it for something that only happened once (e.g. *I went for a holiday in France in 1990*. NOT *I used to go for a holiday in France in 1990*.)

You may like to point out that the past simple can also be used to talk about past states and repeated actions in the past ("I was happy when I was a teenager"/"I used to be happy when I was a teenager.")

Practice

6a

In pairs, learners decide which sentence cannot be rewritten using *used to*.

If necessary, remind learners that *used to* is not used for actions that only occurred once.

Feedback as a class.

6a answers

Sentence 2 cannot be rewritten.

Elicit the reason why.


answer

Sentence 2 refers to an action that only happened once.

6b

In pairs, learners rewrite the other sentences with **used to** / **didn't use to**.

6c

 **CD S - 34** Learners listen to check answers.

6c answers


See *CDS script 34 - answers in bold*.

CDS script 34 (page 89, Student book) 0:57

- 1) Life **didn't use to be** so easy.
- 2) A friend gave me an old white van. (unchanged)
- 3) I **used to drive** that van all around this country.
- 4) I **used to play** anywhere that would give me a chance.
- 5) I **used to work** hard.
- 6) I **didn't use to** worry.
- 7) I **used to have** fun.

Sounding natural

7a

 **CD S - 35** Learners listen to whether the underlined parts of the sentences (**use to** / **used to**) sound the same or different.

Language focus

We can use **used to** when we talk about **repeated actions** in the past.

used to / didn't use to + base form of the verb

I **used to** work in France.
He **used to** drive an old van.
I **didn't use to** go to the gym.
She **didn't use to** smoke.

We can also use **used to** when we talk about **past states**.

He **used to** be happy.
I **didn't use to** have a car.

Questions and short answers

Where **did you use to** live?
Did you use to play tennis at school? Yes, I did. / No, I didn't.

Practice

6 a Work with a partner.

Read the things Bob says about his life 30 years ago.

Underline the sentence that cannot be rewritten with **used to** / **didn't use to**.

1 Life wasn't so easy.

Life didn't use to be so easy.

2 A friend gave me an old white van.

3 I drove that van all around this country.

4 I played anywhere that would give me a chance.

5 I worked hard.

6 I didn't worry.

7 I had fun.

b Rewrite the other sentences with **used to** / **didn't use to**.

c  **CD - 34** Listen and check.

70 lessons 17

7a answers

They sound the same.

7b

Learners listen again and copy the pronunciation.

CDS script 35 (page 89, Student book) 0:23

- 1) People **used to** play records, but they **didn't use to** play video games.
- 2) People **used to** write letters, but they **didn't use to** write emails.


Time to talk

8a


Read through the questions and check understanding. You may like to make notes of your own answers to the questions as a model, and to illustrate how to make notes in English.

Allow learners time to think and make a note of their own answers. Monitor and assist as necessary.

Sounding natural

7 a  **CD - 35** Listen. Do the underlined parts of the sentences sound the same or different?

- 1 People **used to** play records, but they **didn't use to** play video games.
- 2 People **used to** write letters, but they **didn't use to** write emails.

b  **CD - 35** Listen again and copy the pronunciation.

Time to talk

8 a Work on your own. Read the questions below and make a note of your answers.

1. Where did you use to live when you were eleven?

2. Did you use to like doing sports at school?

3. What did you use to do on Sundays when you were 16?

4. Did you use to have a nickname when you were a child?

5. Did you use to play with dolls when you were young?

6.

7.

8.

b Write three more questions about childhood with **used to**.

9 a Work with a partner. Ask and answer the questions from **activity 8**.

example - Did you use to like sport at school?
- No I didn't. I hated it, especially rugby. How about you?

b Tell the class about your partner.

example - Tim used to hate sports at school...

Homework - turn to page 101

Lesson 17 71

Homework

Highlight the homework reference at the bottom right of **page 71** in the Student book. Tell the learners to turn to **page 101**.

Set lesson 17 **activities 1** and **2** for homework.

Check learners understand what to do for **activity 1**, then do **activity 2a** together.

Homework answers

1

- a) He used to live with his parents but now he lives alone.
- b) He didn't use to work but now he's a teacher.
- c) He used to ride a bicycle but now he drives a car.
- d) He used to read comics but now he reads newspapers.
- e) He didn't use to like spicy food but now he loves curry.
- f) He didn't use to do exercise but now he goes to the gym.
- g) He didn't use to like watching movies but now he often goes to the cinema.
- h) He used to play video games but now he plays online poker.

2

- a) People **used to listen** to the Beatles.
- b) People **used to wear** mini-skirts.
- c) People **didn't use to play** video games.
- d) People **used to say**, 'Love and peace'.
- e) People **didn't use to send** emails.
- f) People **didn't use to use** mobile phones.
- g) People **used to watch** black and white televisions.